

EYES ON EASTLAKE

Volume 24 Issue 5

February 15, 2019

Principal's Message

Hello Eastlake Families!!

We have now completed over 100 days of the school year and we are excited to keep our momentum going through the rest of the winter and into the coming spring.

Traditionally this part of the year can be a little tedious for our students as they are fully immersed into their grade level curriculum and will soon begin preparation for their next grade.

In order to help maintain focus at this time of year, it is often important to check the progress of goals that were set in September and reset them for success going into the remainder of the year. Here are some methods you can use to keep your child focused and maintain a positive mindset.

GROW YOUR CHILD'S GOALS

Start small and build on success by working with your child to set a fun and obtainable goal within a short time. Something like finishing a book that was started or completing a craft project. Building on these smaller goals creates momentum for future successes.

LET YOUR CHILD CHOOSE

Letting your child decide an achievement he/she wants to accomplish will give him/her ownership of the goal. You can help your child create a plan for achieving a goal that both of you can share in but by letting your child choose the task he/she takes ownership of the goal and has a better incentive to succeed.

WISHES CAN COME TRUE

If your child uses a lot of "I wish" statements, this may be a good opportunity to help him/her to write down specific action steps and a timetable for accomplishing their "wish".

APPLAUD EFFORT

As your child begins to set goals and work toward them, do not forget to praise them for their efforts. Praising your child's efforts and accomplishments is an incredible way to build positive relationships and motivate them to continue with their goal setting

Respectfully,

Sebastian Powell
Principal- Eastlake School

Notes from The Music Room

Kindergarteners just completed a big unit on long and short. They are able to read, compose, write, and play instruments for l-o-n-g, short, and POP! Our next lessons will include silence. What??? I thought this was music class!!

First graders have become master musicians at reading one and two sounds on the beat. We call one sound on the beat "Tah", and two sounds on the beat "Ti-ti" (also known as BFFs). Please ask your child to show you how and you will be a master musician too! Our Valentines Day song and game is "Ida Red" . Here are the words "Down the road and across the creek, can't get a letter but once a week. Ida red, Ida blue. I got stuck on Ida too."

DATES TO REMEMBER

2/18 – School Closed – President's Day

2/21 – PTA Mtg 7pm

2/27 – 1:00 Dismissal K-5, Conferences

2/28 – 1:00 Dismissal K-5, Conferences

3/1 – 1:00 Dismissal K-5, Conferences

3/4 - K-2 Field Trip

3/4 – Kindergarten Registration 6 – 8pm

3/5 – Kindergarten Registration 9:30 - 11:30

3/6 – 5th Grade Field Trip

3/8 – Cultural Arts Program

3/18 – School Closed for Students

3/23 – Fun Fair

On 1:00 Dismissal days, Miss Bruss, Ms. Fairweather & Mrs. Safarik's class schedule is 9-11 for am and 11-1 for pm classes.

Ms Gonzalez and Mrs. Pepe's extended day class schedule is 9-1.

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Looking Ahead

Pre-School: We had a great time learning about buildings during January in Ms. Bruss'! We began February with a study on roads that will continue throughout the month. We will also be talking about friendship and dental health. Please be sure to send your child to school in sneakers, we do gross motor activities in the classroom. Conferences are on Feb. 27th, 28th and Mar 1st, please note these days are one session days, so please be on time for drop off and pick up. Please be sure to sign up for parent teacher conferences through Genesis, conferences are for parents and we appreciate you making arrangements for children to not attend in order for conferences to run smoothly. It is also appreciated that you are on time for your conference. I look forward to meeting with you soon!

Miss Fairweather's students are continuing to do great work! This past month, we explored buildings by learning about building features, places in our neighborhood and construction workers. February has two more exciting topics for us to explore. We will be completing a friendship theme by continuing to be the great friends that we are, as well as playing friendship games and working together to complete activities. We will also be completing a transportation unit. I am looking forward to meeting with you during Parent Teacher Conferences in a few weeks!



Ms Gonzalez's class is exploring transportation this month. They are learning the names of different vehicles, from everyday vehicles like cars and trucks to more specialized modes of transportation like rocket ships! They are singing "I'm a Little Airplane" and are having so much fun making airplane wings. The class has been loving the warmer weather, which has allowed them to out to the playground in the afternoon. It's so nice to be able to run around and get some fresh air! When they're stuck inside, they have been working hard on their tricycle riding skills. Tricycle rides not only help them move around and get some energy, but they also give them opportunities to interact with others they meet in the hallway.

Mrs. Safarik's class is studying all about roads and transportation. What types of transportation do we use? What are the characteristics of roads? We are working on friendship and Valentine's this week. We will end with dental health week. If any parent would like to come to read to the class, let me know. Remember sneakers are our preferred footwear for school. We have gross motor activities every day and PE on Friday. Please keep snacks simple for students to open by themselves and of course nutritious.

Mrs. Pepe's Preschool Class is learning about Valentine's Day and how to keep our teeth healthy. We are reading "There Was an Old Lady Who Swallowed a Rose" and "Let's Count Valentine's Day". We are making a heart shaped penguin, cupcakes and painting with toothbrushes in the Art Center. We are also learning how to throw, kick and catch a ball during our Gross Motor Games. We have two new toys in the Dramatic Play center, a washing machine and a tool bench!

Kindergarten: Our Kindergarteners just celebrated the 100th day of school! It's hard to believe and we are so proud of all their accomplishments. We continue to grow as readers and writers. In Reader's Workshop the students are working hard to look at beginning and ending sounds to help them read tricky words as well as search the pictures for meaning. We know that readers don't give up! Our writers just finished writing pattern books in Writer's Workshop and we began a new unit learning to write "How-To" books. In math, students are beginning to learn about the numbers 11-19 and how to represent these numbers. On a final note, please continue to practice your phone number and address with your child. This is something every child needs to know. Thank you and we look forward to meeting with you at the end of the month for parent/teacher conferences.

First Grade: First grade is now exploring light in our new science unit. We have been learning vocabulary such as light source, shadow, opaque and translucent. In reading and writing workshop we just had a celebration. We read non-fiction texts to our kindergarten students, and our own non-fiction chapter books to the second graders in our school. Our new writing workshop unit will be opinions/reviews. Thank you for sending in a collection with your child.

Fourth Grade: In math, the fourth grade has started

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Second Grade: Wow, we cannot believe that it is already the middle of February—second grade is certainly flying by! It's amazing to think that we have just celebrated the 100th Day of School and Valentine's Day! We loved participating in the Jump Rope for Heart event. Some of us can jump rope for over 2 minutes!

Second graders are digging deeper into our books in Reading Workshop, and extending what we've learned in Writing Workshop. Our books are getting longer, and we are really focusing on word choice to help our reader understand exactly what we are trying to say. In Math, we are learning various strategies to solve two-digit subtraction problems. We've come a long way from recalling basic facts!

As we move closer and closer to third grade, students have been working hard to develop independent work habits and to be respectful and responsible learners. It can be challenging to follow directions and work quietly, but we know that these are important rules we must follow in our classrooms and all over Eastlake School. We are learning how to be more mindful of our choices. Support this work at home by reminding students to complete basic tasks independently, read directions before beginning assignments, and to listen quietly when someone is speaking. Thank you so much for your continued cooperation and support! We're excited to see what the next month will bring!

Third Grade: Third grade is working hard in reading using their detective skills to solve mysteries. In writing, we are digging into Persuasive Opinions. We have developed our thesis statement and are currently working on explaining our thoughts with supporting details. In math, we are approaching the end of multiplication and division, and students are excited to begin our next chapter on fractions. I am pleased to announce that third grade continues to strengthen their fact fluency. Their speed and accuracy gets better with each passing day. In social studies, we are reviewing and preparing for the unit assessment. A review packet will be going home shortly to work on. We are finishing up Force and Motion in science. Students are enjoying our new science program and are looking forward to learning more. As always, continue reading and practicing multiplication facts at home.

Healthy Habits

our study of fractions. We have been using our understanding of factors and multiples to learn how to find equivalent fractions and how to simplify fractions to their lowest terms. In language arts, we are learning about the many different strategies that readers use to understand nonfiction text, including previewing text features and analyzing text structure. In just a short while, we will be using these strategies to research a wild weather topic that we will eventually present to our class. We want to say a great big thank you to everyone who sent in shampoo for our school's 100th day service project! We appreciate your generosity so much!



Fifth Grade Although the calendar says February is a short month, we are all so very busy in fifth grade. Do you believe we have reached the 100th day of school? In math, we are finding common denominators and equivalent fractions to add and subtract. Argument and advocacy is the unit we are working on in reading. The children have been working hard to identify claims, reasons and evidence. The students will be conducting a full class debate on the topic: "Should Chocolate Milk be Served in School?" In social studies, the children are creating museum exhibits on their assigned Reform Movement. Make sure to ask your child which movement they have been researching. In science, the children are creating ecosystem food webs. They are quickly learning about the herbivores, carnivores, and omnivores diets and the links between the living things that live in each of the habitats. They can even tell you where those habitats are located. Do you know what bone is connected to the hip bone? Well, your children are learning all about the skeletal system. Please remind them to study for their upcoming test on Friday February 22nd.



Notes From the Media Center

EYES ON EASTLAKE

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February is National Children's Dental Health Month. Early development of good habits for oral hygiene and regular dental visits is essential for a lifetime of healthy teeth and gums. The American Dental Association recommends

- Brushing twice daily with fluoride toothpaste
- Flossing daily
- Eating a balanced diet
- Visiting the dentist regularly
- Addressing tooth decay in its earliest stages

Suggested ways to make brushing fun

- Have 4 minutes of fun-brush for 2 minutes twice a day to your child's favorite song, read a story for 2 minutes, play a video or brushing app.
- Start a routine and stick to it. Don't be tempted to skip brushing after a long day or while on vacation.
- Reward good brushing behavior with a reward chart, stickers or a favorite activity
- Read books about brushing or make up a story with your child that includes favorite characters/superheroes
- Allow your child to choose their own toothbrush
- Make brushing a family affair and set a good example

For more information, visit www.mouthhealthy.org.

Healthy Smiles!
Debra Molloy
School Nurse

Hi from the Eastlake Library!

Grades 3-5:

Our fifth graders have been busy learning how to be good researchers! Learning to create a Works Cited page as well as how to create in text citations in the MLA format will help prepare them for middle school! Third and fourth grade had some fun exploring the Mariana Trench and Mount Everest with Google Expedition!

Grades K-2:

Kindergarten has had some fun listening to *Red* by Michael Hall and exploring how labeling someone doesn't really tell how wonderful someone really is! Both first and second grade have been listening to chapter book read alouds! Learning to increase their endurance as readers is one of the library reading goals for both grades. First graders listened to the mystery *Young Cam Jansen and the Missing Skate Key* by David Adler while second graders are enjoying *Tales of a Fourth Grade Nothing* by Judy Blume. Second graders also learned about author Judy Blume's childhood and how it influenced her writing!

Mrs. Gareffa, Eastlake Media Center

